

Gemma Diaz-Garolera, Maria Pallisera, Montserrat Vilà and Ana Rey,  
as authors of the communication:

# **People with intellectual disabilities at the university. An inclusive programme**

and from the Institute of Educational Research  
of the University of Girona (Spain),

**declare that we have not conflicts of interest.**



# People with intellectual disabilities at the university. An inclusive programme

Gemma Diaz-Garolera  
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# Diploma in Basic Competencies for Socio-labor Inclusion



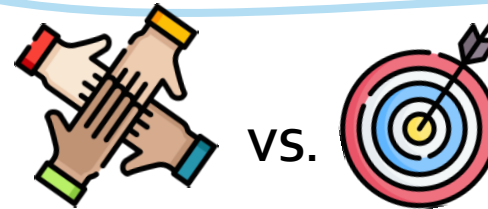
Nov. 2019 - Dec. 2020  
30 ECTS



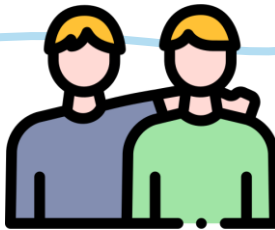
7 students



16 professors



50% inclusive - 50%  
specific



Mentors



Support  
person

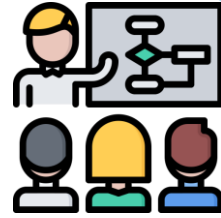


Internship

# Diploma in Basic Competencies for Socio-labor Inclusion



16 professors



Training previous  
& during course

- Future students information
- Formative material
- Formative module (Moodle)

- Support person
- Diverse methodologies
- Assessment activities



COMPETENCIES	TOPICS	SUBJECTS	ECTS
<b>Social</b>	T1. Training in communication, social & emotional skills and cognitive training	Citizenship and social participation	3
		Interpersonal relationships & communication	3
<b>Digital &amp; Informational</b>	T2. Vocational training	Learning through ICT	3
		Health promotion	3
<b>Entrepreneurship &amp; Team work</b>	T3. Training in job skills	Transition to active life	3
		Job and society	3
<b>Social, Digital, Entrepreneurship</b>	T4. Practicum	Inclusion personal project	2
		Internship in ordinary context	10

# Subjects structure



**1,5 ECTS**  
**Inclusive sessions**

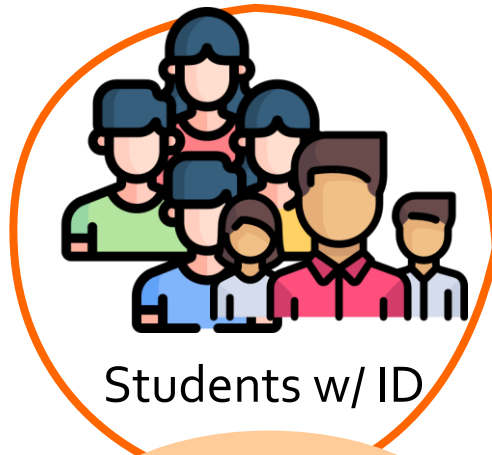


**1 ECTS**  
**Specific sessions**

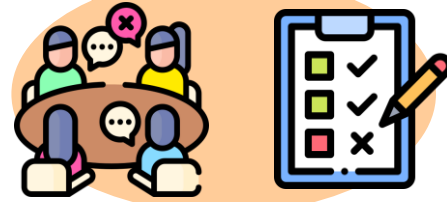


**0,5 ECTS**  
**Personal Portfolio**

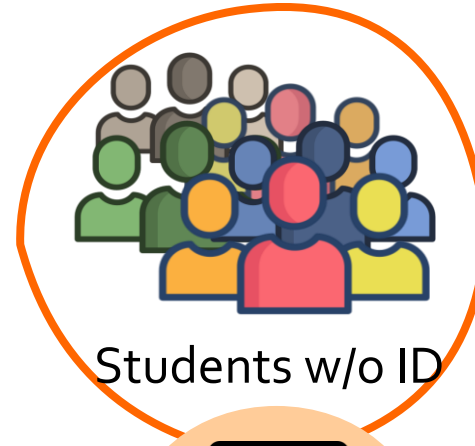
# Participants' opinion



Students w/ ID



- Feeling of achievement
- Know new people
- Learnings for life
- Autonomy
- Job internship
- Equal treatment



Students w/o ID



- Break stereotypes
- Learn how to relate
- Close to professional field
- Different methodologies
- Hear different perspectives



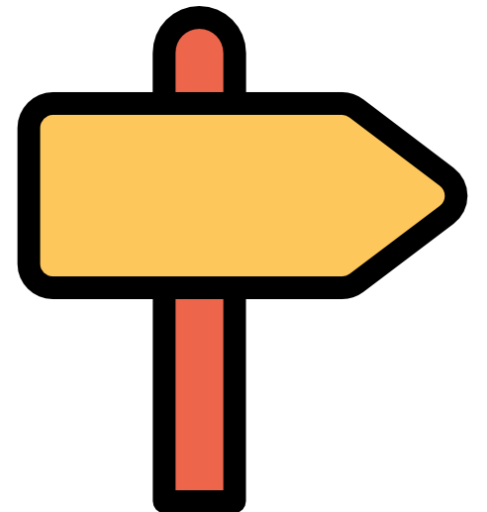
Professors



- Learn new methodologies
- Individualise
- Rethink their teaching strategies
- Improve their teaching

# Conclusions

- Benefits for all.
- Enhance inclusion in high level education institutions.
- Awareness of the university community regarding disabilities.
- Training needed for professors.







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